

**GOVERNMENT OF MEGHALAYA,  
DIRECTORATE OF EDUCATIONAL RESEARCH & TRAINING,  
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**PRESS RELEASE**

**3-Day Workshop on Dissemination of PARAKH Rashtriya Sarvekshan 2024 Meghalaya State Report and the Implementation of Holistic Progress Cards (HPC) aligned to Competency-Based Assessment.**

The National Assessment Centre, Performance Assessment, Review, and Analysis of Knowledge for Holistic Development (PARAKH), NCERT, New Delhi in collaboration with the Directorate of Educational Research and Training (DERT), Meghalaya, Shillong conducted a 3-Day Workshop on the Dissemination of the PARAKH Rashtriya Sarvekshan 2024 Meghalaya State Report and the Implementation of Holistic Progress Cards (HPC) aligned to Competency-Based Assessment conducted w.e.f 26<sup>th</sup> to 28<sup>th</sup> August 2025 at DERT Annexe, Malki, Shillong.

The participants of the 3-Day workshop comprised of 140 participants from across the State which include faculty members from the Directorate of Educational Research and Training (DERT) Meghalaya, Shillong, from the 7 District Institutes of Education and Training (DIETs), Block Resource Persons (BRPs) and Government School Teachers from across the 12 districts of the State.

The Workshop was facilitated by 2 National Level Resource Persons from PARAKH, NCERT, New Delhi and 2 State Level Master Trainers from the Directorate of Educational Research and Training (DERT), Meghalaya Shillong.

The inaugural session was graced by the presence of Smt. R.S. Manners, MCS, Director, DERT, Meghalaya, Shillong, Mr P.B. Lartang, Joint Director DERT, Meghalaya, Shillong and officers from the Meghalaya Board of School Education (MBOSE), Shillong.

Dr. Indrani Bhaduri, CEO and Head PARAKH & Educational Survey Division, NCERT, New Delhi delivered the key note address via a video message and stressed upon the importance of dissemination of the PRS 2024 State Report and the comparative analysis of the performance of the respective districts in the achievement of tested competencies across grades 3, 6 & 9 and across subjects like The world Around Us, Language, Mathematics, Science and Social Science with the state and national average.

The **state and district-level dissemination** of the PRS 2024 Report findings has provided invaluable insights into competencies and students' learning outcomes, pedagogical trends, and the broader educational landscape across Meghalaya. The **comparative analysis**, both intra-state and against national benchmarks, has highlighted areas of strength and opportunities for targeted improvement, enabling the participants and district level functionaries in the field of school education to plan and formulate a road map of data-driven strategies and interventions at both policy and implementation levels by integration of Holistic Progress Card developed by NCERT.

Furthermore, the introduction and orientation on Holistic Progress Cards aligned to the findings of the PRS 2024 State Report and competency-based education principles mark a significant step towards transforming student assessment in Meghalaya. The emphasis on capturing not just cognitive abilities but also social, emotional, and foundational learning through multi-dimensional profiles aligns closely with the NEP 2020 vision. The training modules and resource support shared by NCERT have greatly aided our groundwork for rolling out HPCs across pilot schools.

The workshop was an engaging one with hands on sessions for participants on preparation and development of assessment tools such as a rubric-based assessment system with three level of progression from beginner to proficient to advanced level. This new approach of assessment represents a paradigm shift in the assessment system involving evidence-based feedback from teachers, learners, peers as well as parents and guardians. The workshop ensures that participants gain practical insights into designing and implementing HPC in schools and educational institutions. The expected outcomes and objective of the Workshop was to bring about competency-based reforms and pedagogical transformation in the classrooms and in the assessment system through the implementation of the HPC.



Director,  
Directorate of Educational Research & Training,  
Meghalaya, Shillong.